



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: North Yarmouth Memorial School

SAU: RSU 51/MSAD 51

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2011-2012 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	135	135	100	76	76	67	24	52	15	9	135	0	
	2010-2011	194	194	100	79	79	67	35	45	15	6	193	1	0
Female	2009-2010	68	68	100	78	78	71	28	50	13	9			
	2010-2011	88	88	100	88	88	72	41	47	7	6			
Male	2009-2010	67	67	100	75	75	63	21	54	16	9			
	2010-2011	106	106	100	73	73	63	29	43	22	6			
Caucasian/White	2009-2010	133	133	100	77	77	68	24	53	15	8			
	2010-2011	189	189	100	80	80	68	35	44	15	5			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	13	13	100	46	46	56	8	38	38	15			
	2010-2011	14	14	100	64	64	56	7	57	14	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100	24	24	34	<1	24	33	43			
	2010-2011	28	28	100	29	29	29	<1	29	32	39			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	162	162	100	88	88	72	38	51	10	1	160	2	
	2010-2011	137	137	100	88	88	70	45	42	8	4	137	0	0
Female	2009-2010	76	76	100	89	89	78	49	41	9	1			
	2010-2011	70	70	100	90	90	75	51	39	6	4			
Male	2009-2010	86	86	100	87	87	67	28	59	12	1			
	2010-2011	67	67	100	85	85	66	39	46	10	4			
Caucasian/White	2009-2010	156	156	100	88	88	73	39	49	11	1			
	2010-2011	133	133	100	88	88	71	46	42	8	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	13	13	100	62	62	62	15	46	31	8			
	2010-2011	11	11	100	55	55	60	9	45	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100	50	50	36	14	36	45	5			
	2010-2011	20	20	100	45	45	34	15	30	35	20			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	135	135	100	76	76	62	29	47	15	10	135	0
	2010-2011	194	194	100	80	80	60	35	46	14	6	193	1
Female	2009-2010	68	68	100	78	78	62	28	50	10	12		
	2010-2011	88	88	100	78	78	60	31	48	15	7		
Male	2009-2010	67	67	100	73	73	63	30	43	19	7		
	2010-2011	106	106	100	82	82	61	38	44	13	5		
Caucasian/White	2009-2010	133	133	100	76	76	63	29	47	15	9		
	2010-2011	189	189	100	80	80	61	35	45	14	5		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	13	13	100	38	38	50	<1	38	31	31		
	2010-2011	14	14	100	57	57	48	<1	57	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100	33	33	36	10	24	33	33		
	2010-2011	28	28	100	36	36	31	7	29	39	25		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	162	162	100	91	91	64	43	48	6	3	160	2
	2010-2011	137	137	100	85	85	61	40	45	9	7	137	0
Female	2009-2010	76	76	100	89	89	64	49	41	8	3		
	2010-2011	70	70	100	86	86	61	40	46	9	6		
Male	2009-2010	86	86	100	92	92	64	37	55	5	3		
	2010-2011	67	67	100	84	84	61	40	43	9	7		
Caucasian/White	2009-2010	156	156	100	90	90	65	43	47	6	3		
	2010-2011	133	133	100	86	86	62	41	45	9	5		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	13	13	100	85	85	51	23	62	<1	15		
	2010-2011	11	11	100	64	64	47	9	55	9	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100	68	68	34	27	41	14	18		
	2010-2011	20	20	100	50	50	30	15	35	25	25		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	137	137	100	79	79	64	11	68	18	3	137	0																		
Female																															
	2010-2011	69	69	100	75	75	64	4	71	20	4																				
Male																															
	2010-2011	68	68	100	82	82	65	18	65	16	1																				
Caucasian/White																															
	2010-2011	134	134	100	79	79	66	11	68	18	3																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	12	12	100	50	50	53	<1	50	33	17																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	19	19	100	47	47	36	5	42	37	16																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	89	E: 83 M: 89	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	89	E: 83 M: 87	E: 61 M: 61	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	89	E: 84 M: 89	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	89	E: 84 M: 87	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: 100	E: 99 M: 99	62	E: 62 M: 74	E: 58 M: 58	*	E: * M: 100	E: 99 M: 99	65	E: 62 M: 62	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	52	E: 41 M: 60	E: 33 M: 30	100	E: 100 M: 98	E: 98 M: 98	55	E: 52 M: 47	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: North Yarmouth Memorial School
SAU: RSU 51/MSAD 51



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	0	5	6	10	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	26

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.